

Name \_\_\_\_\_



## Twister Pace Switch

**Directions:** Look at each tongue twister line in the list. **Read the first line as fast as you can** while staying clear and accurate. **Read the next line very slowly**, stretching sounds and keeping steady rhythm. Continue alternating between **fast** and **slow** for each line. After finishing all five, pick one tongue twister to perform both fast and slow for the class or a partner.

### Tongue Twisters for Practice

1. Charlie's cheerful chickens chased chocolate chips. (*fast*)
2. Silent seashells shimmer softly on sandy shores. (*slow*)
3. Fred's fifty fluffy flamingos flipped fiercely. (*fast*)
4. Gentle giants jogged gently through green gardens. (*slow*)
5. Rita's red rabbits raced rapidly round rocks. (*fast*)

### Reflection Questions

1. Which tongue twister was **harder to read quickly** without mistakes? Why?  
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\_\_\_\_\_
2. Which tongue twister was **harder to read slowly** while keeping steady rhythm?  
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\_\_\_\_\_
3. Did switching between fast and slow help you notice any new tricky sounds?  
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