

## Choral Twister Tales Answer Key

### Likely Tricky Words Students May Identify

- **speedy, squirrels, swiftly, slippery, slides** (s cluster repetition)
- **cookies, crumbled, crowded, counters** (cr/c blend cluster)
- **tiptoed, tangled, tulips, tonight** (t cluster with multisyllables)

### Sample Reflection Responses

1. Hardest: "Seven speedy squirrels..." – too many "s" sounds made timing difficult.
2. Smoothest: "Tiny turtles tiptoed..." – easier rhythm for a group to keep together.
3. Yes, choral reading gave confidence because mistakes felt less noticeable when reading together.
4. It felt more fun and natural since the tongue twisters were part of a story.

### Teacher Notes

- **Purpose:** Combines **choral reading fluency** with the challenge of **tongue twisters in context**. Students practice reading smoothly in rhythm as a group.
- Encourage the class to read with **consistent pacing and expression**, not rushing ahead.
- After the story, spotlight each tongue twister again for whole-class reread practice.
- Differentiation: For advanced students, split the class into **two groups**: one reads narration, the other reads tongue twisters, then swap.
- Extension: Have students **write their own mini-story** that includes at least one tongue twister for the class to read together.