

Name \_\_\_\_\_



## Choral Twister Tales

**Directions:** Your whole class will read the short story **together in unison**. Read with steady rhythm, matching your voices as a group. When you reach the tongue twisters inside the story, keep reading together clearly. After finishing, reread the three tongue twisters separately as a class for extra fluency practice. Answer the reflection questions at the end.

One sunny Saturday, the students at Pine Hill School gathered for Reading Day. Everyone was excited because today's story had a twist: it was filled with tricky tongue twisters!

The story began with a cheerful character named Sam, who loved playing outside. As he raced across the yard, he shouted: "**Seven speedy squirrels swiftly scrambled up seven slippery slides!**"

Sam laughed at how silly that sounded and kept running until he spotted his friend Clara. Clara loved baking and carried a big basket. She called out: "**Clara's clever cookies crumbled quickly on crowded counters!**"

Everyone giggled, and then the teacher reminded the students to stay focused. They all chimed in together for the last challenge: "**Tiny turtles tiptoed through tall tangled tulips tonight!**" By the end, the whole class was laughing, smiling, and reading with great fluency.

### Reflection Questions

1. Which tongue twister was **hardest to say in unison** with the class? Why?
2. Which tongue twister sounded the **smoothest** when everyone read it together?
3. Did reading the story as a group make you feel more confident? Explain.
4. How did reading tongue twisters inside a story feel different from practicing them alone?