

Twister Pace Switch Answer Key

Likely Tricky Words Students May Identify

- **cheerful, chickens, chased, chocolate, chips** (ch cluster repetition)
- **seashells, shimmer, shores** (sh blend)
- **fluffy, flamingos, flipped, fiercely** (fl cluster, multisyllabic)
- **giants, gently, gardens** (soft “g” sounds repeated)
- **rabbits, raced, rapidly, round, rocks** (r cluster with quick consonant switches)

Sample Reflection Responses

1. Harder to read quickly: “Fred’s fifty fluffy flamingos...” – too many “fl” words in a row.
2. Harder to read slowly: “Silent seashells shimmer softly...” – stretching out the “sh” sounds felt unnatural.
3. Yes, switching made it clear that “cheerful chickens” was hard fast, but easier when slowed down.

Teacher Notes

- **Purpose:** This activity trains **control, pacing, and adaptability** by forcing students to shift between extreme speeds while maintaining accuracy.
- Encourage students not to let **clarity slip** when reading quickly, and not to **lose rhythm** when slowing down.
- Use it as a fun partner or group activity: one reads while the other checks boxes in the chart.
- **Differentiation:** Advanced students can time themselves for fast lines, then exaggerate slowness on the next line. Younger learners may clap syllables during the slow lines for pacing support.
- Great warm-up before performance reading or dramatic recitation.