

Name _____

Rainbow Hat Answer Key

1. She stood near the fence and watched the other kids play.
2. She held the ball tightly and looked at the ground.
3. He said, "Do you want to play?"
4. She nodded a little.
5. She smiled big and laughed out loud.
6. Shy
7. Example answer: She learned that playing with others can be fun.

Teacher's Guide

- Use this worksheet to help students spot **character clues** through actions, words, and feelings.
- Read the story aloud once before students work independently for added support.
- For differentiation:
 - Support younger or struggling readers by rereading each sentence and pausing to discuss clues.
 - Challenge advanced students to describe how Mila changed from the beginning to the end of the story.
- For engagement:
 - Act out the story with simple motions like holding a ball or nodding.
 - Let students draw Mila at the beginning and at the end to show her feelings.
- For extension:
 - Have students write one new sentence about what Mila might do the next day at recess.
 - Ask students to share a time when they felt shy and what helped them feel brave.