

Name _____

Time Trackers Answer Key

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|--------------|---------------|
| 1. 3:00 p.m. | 6. 15 minutes |
| 2. 3:15 p.m. | 7. 30 minutes |
| 3. 4:15 p.m. | 8. 30 minutes |
| 4. 4:15 p.m. | 9. 30 minutes |
| 5. 5:00 p.m. | 10. 2 hours |

Teacher's Guide

- **Skill Focus:** Students practice reading schedules, identifying **start times**, **end times**, and calculating **durations**.
- **Differentiation:**
 - Provide a number line or clock models for students who struggle with elapsed time.
 - Allow advanced students to explain how they found each duration using number sentences.
- **Engagement Tips:**
 - Have students physically move a clock to match each activity time.
 - Read the schedule aloud and pause to let students predict the next time.
- **Extension Ideas:**
 - Ask students to create their own after school schedule and write new time questions.
 - Let students compare how long different activities last and decide which is the longest or shortest.