

Name \_\_\_\_\_

## Evaluating Credibility Answer Key

1. Accuracy: The facts are not well supported because **no sources are named** for the statistics.
2. Currency: The article is outdated because it was published in **twenty twelve**, making it unreliable for current predictions.
3. Expertise: The author does not show expertise because **no credentials or background** are provided.
4. Purpose beyond informing: The site appears to be selling products because it includes **advertisements for its own accessories**.
5. Credibility: The source is **not credible** because it lacks current information, expert authority, and verified sources.

Equivalent correct reasoning is acceptable.

### Teacher's Guide

- Review the meaning of **accuracy, currency, and expertise** before students begin.
- For differentiation, allow students to work in pairs to discuss each credibility category before writing.
- For engagement, present a second short source and let students compare which one is more credible.
- For support, model how to evaluate one category as a class using the first question.
- For extension, challenge students to find a real online article and complete the same credibility check independently.