

Name _____



Calendar Checkpoint

Directions: Read the calendar below and the short passage that follows. Afterward, answer the reflection questions at the end. These questions are designed to help you think about **why reading calendars is a useful real-world skill**.

School Calendar - January

- **Jan 3 (Fri):** Winter Break Ends - Students Return
- **Jan 6 (Mon):** Basketball Practice - 4:00 p.m. (Gym)
- **Jan 10 (Fri):** Science Fair Orientation - 3:30 p.m. (Auditorium)
- **Jan 13 (Mon):** Guest Speaker: Environmental Careers - 2:00 p.m. (Library)
- **Jan 15 (Wed):** Choir Concert - 6:00 p.m. (Main Hall)
- **Jan 17 (Fri):** No School - Teacher Work Day
- **Jan 20 (Mon):** No School - Martin Luther King Jr. Day
- **Jan 22 (Wed):** Student Council Meeting - 3:00 p.m. (Conference Room)
- **Jan 24 (Fri):** Spelling Bee Finals - 9:00 a.m. (Auditorium)
- **Jan 30 (Thu):** Art Show - 5:00 p.m. (Gymnasium)

Calendars are more than just a way to see dates. They help students and adults plan ahead, stay organized, and avoid missing important events. If you don't check a calendar, you might show up for school on a holiday, miss a practice, or forget a deadline. Calendars also connect to real life by showing when national holidays happen, when seasons change, or when special programs are scheduled. Being able to read and use a calendar is a skill that helps with time management, responsibility, and preparation for both school and everyday life.

1. Why would a student need to check this calendar before Jan 17?
2. What might happen if someone forgets that Jan 20 is a holiday?
3. How does knowing about the Science Fair Orientation on Jan 10 help students prepare?
4. Why is being able to read calendars considered a real-world skill?
5. Write one personal reason why reading a calendar is important for you.