

Name \_\_\_\_\_



## Seasonal Links

**Directions:** Read the school calendar below. Then answer the questions by connecting the calendar events to what you already know about **holidays, seasons, and traditions**. Your answers should explain both what the calendar says **and** what real-world knowledge helps explain the event.

### School Calendar - March

- **Mar 2 (Sun):** Dr. Seuss Reading Day - 9:00 a.m. (Library)
- **Mar 9 (Sun):** Daylight Saving Time Begins - Clocks set forward 1 hour
- **Mar 14 (Fri):** Pi Day Celebration - 3:00 p.m. (Cafeteria)
- **Mar 17 (Mon):** St. Patrick's Day Parade - 10:00 a.m. (Downtown)
- **Mar 20 (Thu):** First Day of Spring Assembly - 1:00 p.m. (Auditorium)
- **Mar 22 (Sat):** Spring Clean-Up - 9:00 a.m. (Schoolyard)
- **Mar 30 (Sun):** School Closed - Easter Sunday

### Questions - Cross-Calendar Connections

1. Why is **Mar 2** chosen for Dr. Seuss Reading Day?
2. How does **Daylight Saving Time on Mar 9** affect people in real life?
3. Why is **Pi Day** celebrated on March 14?
4. What is the connection between **St. Patrick's Day on Mar 17** and Irish traditions?
5. Why does the school hold an assembly on **Mar 20**, the first day of spring?
6. How does the **Spring Clean-Up on Mar 22** connect to the season?
7. Why is the school closed on **Mar 30**?
8. Which two events on this calendar are linked to changes in **seasons**?