

Name \_\_\_\_\_



## September Cause & Effect

**Directions:** Read the calendar of events carefully. Then, answer the questions by explaining the **cause** (the reason why the event happens) or the **effect** (what happens because of the event). Each answer should connect an event to its purpose or consequence.

### School Events Calendar - September

- **Sept 1 (Mon):** No School - Labor Day Holiday
- **Sept 3 (Wed):** Back-to-School Assembly - 9:00 a.m. (Auditorium)
- **Sept 5 (Fri):** Fire Drill Practice - 10:30 a.m. (School Grounds)
- **Sept 9 (Tue):** Science Lab Safety Training - 2:00 p.m. (Room 210)
- **Sept 12 (Fri):** Picture Day - Morning (Gymnasium)
- **Sept 15 (Mon):** Parent-Teacher Night - 6:00 p.m. (Classrooms)
- **Sept 19 (Fri):** Spirit Rally - 1:00 p.m. (School Field)
- **Sept 22 (Mon):** Fall Equinox Celebration - 3:00 p.m. (Courtyard)
- **Sept 25 (Thu):** Field Trip: History Museum - 8:00 a.m. Departure
- **Sept 30 (Tue):** Student Council Elections - All Day (Library)

1. Why is there **no school on September 1**?
2. What is the purpose of the **Back-to-School Assembly** on September 3?
3. Why does the school hold a **Fire Drill Practice**?
4. What effect does the **Science Lab Safety Training** have on students?
5. Why is **Picture Day** scheduled on September 12?
6. What is the effect of **Parent-Teacher Night**?
7. Why does the school organize a **Spirit Rally**?
8. Why is September 22 marked with a **Fall Equinox Celebration**?
9. What effect does the **Field Trip to the History Museum** have on student learning?
10. Why are **Student Council Elections** held on September 30?