

Careful Repairs Answer Key

Sample Strong Student Response

In science class, Diego's group was building a small model car. At first, the wheels wouldn't spin correctly. Instead of getting frustrated, Diego reminded his group to check one part at a time, just like he did when fixing the lamp. They discovered that one wheel was too tight on the axle, loosened it, and the car rolled smoothly. By staying calm and solving problems step by step, Diego helped his team succeed.

Why This Works

- The scenario is **different from the passage** (school project instead of fixing a lamp).
- The student clearly applied Diego's **step-by-step problem-solving** from the text.
- The response shows how knowledge can transfer to **new contexts** (teamwork in class).

Teacher Notes

- Accept any creative scenario that clearly shows:
 1. The **lesson or skill from the passage** (problem-solving, patience, caution).
 2. A **new situation** (school, friendships, hobbies, jobs).
 3. A clear **connection back to Diego's method**.
- Encourage students to write detailed, realistic scenarios rather than vague generalizations.
- Extension: Have students illustrate their scenario or role-play Diego's new situation in pairs.