

## Title Answer Key

### Sample Strong Student Responses

1. I would decide to donate some of the money and save the rest for the bike, because that way I can help families in need while still working toward my goal.
2. The passage says Naomi's family could "probably share one more summer" with the old bike, which supports delaying the purchase. It also says she had been saving for months, which shows how important the bike is to her.
3. If Naomi donates, she might feel proud and generous but also a little disappointed. If she buys the bike, she might feel excited and independent but also guilty about not helping the food drive.
4. Answers will vary, but strong responses will connect to choices like donating to charity, saving for a purchase, or balancing personal wants with community needs.

### Teacher Notes

- Look for **clear use of text evidence** ("the passage says...") to support decisions.
- Accept a wide range of choices as long as reasoning is logical and grounded in the passage.
- Encourage discussion: students may role-play Naomi's decision and explain how different outcomes might feel.
- Extension: Have students create a **decision tree diagram** showing possible choices, outcomes, and emotions.