Name
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# **Rare Rewrite Answer Key**

## Sample Response

The **wayfarer** ambled through the **serene** woodland. Golden rays of sunlight filtered **gently** through the canopy, and the air carried a **tranquil** stillness. He pondered the **pulchritude** of the scene and the **insignificance** of his own being amid such an **immense** and **magnificent** world.

**Key Rare Words Used:** wayfarer, serene, tranquil, pulchritude, insignificance, immense, magnificent

### Teacher's Guide

• **Purpose**: Enhances students' ability to elevate simple language using rare or advanced vocabulary while maintaining clarity and meaning.

## Teaching Tips:

- Model one sentence rewrite as a class to demonstrate how to substitute words effectively without changing intent.
- Encourage students to use dictionaries or thesauruses to find fitting rare words, emphasizing accuracy over obscurity.

#### Differentiation:

- Support: Provide a rare-word bank (e.g., serene, tranquil, immense, pulchritude).
- o Challenge: Have advanced learners add figurative language (metaphor or imagery) using the new vocabulary.
- **Engagement Idea**: Pair students to exchange and "rate" each other's rewrites for creativity and accuracy.
- Extension Activity: Ask students to apply the same technique to a favorite song lyric or quote-recreating it using rare vocabulary while preserving the meaning.

