

Name \_\_\_\_\_

## Iftar Evening Tales Answer Key

1. Amina was excited because iftar was almost time.
2. Fresh fruit and lentil soup were being prepared.
3. She set the plates on the table and placed dates in a bowl.
4. The family feels thankful, faithful, and happy to share and help others during Ramadan.
5. **Grateful** means thankful or appreciative.

(Any accurate answer capturing the meaning earns full credit.)

### Teacher's Guide

#### Instruction Tips

- Preview key vocabulary: **iftar**, **fasting**, **call to prayer**, **grateful**.
- After reading, ask students to re-tell the story in 3 sentences before answering questions.

#### Differentiation

- Support: Provide sentence starters or highlight where answers can be found in the passage.
- Challenge: Students write a second paragraph describing another Ramadan tradition **not** mentioned in the story.
- ELL Support: Use visuals or quick sketches to show vocabulary (e.g., dates, prayer, soup).

#### Engagement Ideas

- Allow students to draw a scene from the story and label key elements.
- "Turn & Talk" - students share what iftar traditions they know or have learned.

#### Extension Activities

- Have students write a short sequel: "What happens after iftar?"
- Introduce a vocabulary notebook where students collect meaningful Ramadan words throughout the unit.