

Debating Space Answer Key

Q1 → Right There (but some may argue Think and Search).

- Text states: His suit ballooned in space, making it hard to move.
- Debate Point: Could be Think and Search if students also mention tether danger and risk of re-entry.

Q2 → Think and Search (but could lean Author and Me).

- Text says it was historic and led to future missions; students may also connect it with their own knowledge of Apollo/ISS.

Q3 → Author and Me.

- Text gives context (floating above Earth, danger), but students must add reasoning about emotions like fear or awe.

Q4 → Author and Me (with debate potential).

- Text says it paved the way for future missions; students must connect text with their own knowledge of Apollo.

Q5 → On My Own.

- Purely personal opinion—no text evidence needed.

Q6 → Think and Search.

- Students must pull multiple details: dangerous suit, tether risk, nearly not re-entering spacecraft.

Teacher Notes:

- **Debate Setup:** Split the class into groups, assigning different QAR labels for each question. Groups must defend their assigned label with reasons.
- **Assessment Focus:** Look for justification, not just the label. Students should cite the text or their reasoning clearly.
- **Extension:** After debating, have students rewrite one “tricky” question so it clearly fits a single QAR type.