

Name \_\_\_\_\_

## Agreement Match-Up Answer Key

1. **Each of the jackets** → **C. its**  
(Each = singular, so use *its*.)
2. **The basketball players** → **A. they**  
(Players = plural.)
3. **Neither of the teachers** → **D. his**  
(Neither = singular, so use *his*.)
4. **The committee** → **H. its**  
(Committee as a unit is singular.)
5. **Somebody in the hall** → **G. his or her**  
(Somebody = singular indefinite pronoun.)
6. **The twins** → **I. their**  
(Twins = plural.)
7. **Every student** → **E. his or her**  
(Every = singular.)
8. **The pile of books** → **C. its**  
(Pile = singular, even though books are plural.)
9. **Maria and Sofia** → **J. their**  
(Two people joined by *and* = plural.)
10. **One of the pencils** → **C. its**  
(One = singular.)

### Teacher Notes:

- Point out to students that the **form of the antecedent (each, neither, every, one)** determines the pronoun more than the object in the phrase.
- Collective nouns (committee, team, family) can cause confusion. Emphasize that when acting as a unit, the pronoun is singular (*its*), but if the sentence highlights individuals, a plural pronoun may be acceptable.
- Encourage students to circle or underline the **true antecedent** (not the words that come after "of") before choosing a pronoun.
- To extend the activity, ask students to **write their own pair of antecedent and pronoun** to add to the matching set.