Name	
Prompt Refinement Challenge	Ca.
Good prompts are <i>iterative</i> . Students learn to start vague and improve clarity with each "sandwich layer."	

with each "sandwich layer." **Why Refinement Matters**

Bad prompts = bad results.

Al tools respond directly to the information you give them. A weak prompt gives you a random, unfocused answer.

A strong prompt guides the Al like a good set of directions.

Example Promptd	Example Al Response	What's Wrong
"Tell me about volcanoes."	A general encyclopedia- style paragraph.	Too broad. Not useful for a student task.
"You are a middle school geography teacher creating a reading passage. Write a 150-word explanation of how volcanoes form, using simple language and short paragraphs."	A clear, readable paragraph for a classroom handout.	Structured and usable!

Step-by-Step Scaffold: Starting Prompt: "Tell me about climate change."

Students improve it in five steps.

Step	Focus	Student Revision
1	Add a Role	
2	Add a Task	
3	Add Context	
4	Add Constraints	
5	Add Output Format	

Final Refined Prompt:

