

Name _____

Law And Choice Answer Key

Student responses should:

- Address the legal and ethical conflict present in each scenario.
- Reference historical context such as corruption, crime, public opinion, or medical loopholes.
- Provide justifications that show understanding of tensions during Prohibition.
- Demonstrate reasoning rather than personal opinion alone.

Expected ideas may include:

- Officers should enforce the law, but corruption was widespread because enforcement was difficult and unpopular.
- Doctors had to choose between helping patients and enabling recreational drinking.
- Bootlegging may help families financially but was illegal and dangerous.
- Some leaders supported repeal because Prohibition increased crime and was difficult to enforce.

Teacher's Guide

- Briefly review Prohibition goals, enforcement challenges, and rise of organized crime.
- Define key terms: speakeasy, bootlegging, repeal, corruption.

Differentiation Tips

- Provide sentence frames: "One reason is..." "This matters because..."
- Allow verbal debate before writing to support idea development.
- Offer vocabulary supports or simplified scenarios for emerging readers.

Engagement Strategies

- Conduct a quick 4-corner debate after each scenario.
- Have students swap responses and provide peer feedback on reasoning strength.
- Use role-play: assign student groups as police, doctors, citizens, etc.