Name

Amendment Tug-of-War Answer Key

Student answers should demonstrate these key ideas:

- 1. The 18th Amendment limited the freedom to buy, sell, or drink alcohol legally nationwide.
- 2. People supported Prohibition to reduce crime, protect families, encourage sobriety, and improve society.
- 3. The 21st Amendment responded to problems such as illegal crime growth, corruption, violent gangs, and widespread disobedience of the law.
- 4. Democratic laws can be changed by the people when they are unpopular, harmful, or ineffective, showing government must respond to society's needs.
- 5. Prohibition shows the tension between promoting public health/morality and respecting personal freedoms-democracy must try to balance both.

(Any well-reasoned responses addressing these ideas should be counted correct.)

Teacher's Guide

Before the Activity

- Review why Prohibition was passed and why it was later repealed
- Clarify terms: amendment, repeal, personal liberty, public good

Differentiation Tips

- Provide sentence stems: "One effect was...," "People believed that..."
- Allow students to discuss with a partner before writing
- Offer graphic organizers for note-taking on cause/effect

Engagement Strategies

- Class debate: "Should the government ever ban something to protect society?"
- Quick poll before and after activity to track shifting opinions
- Compare with other historical amendments that expanded or restricted freedoms

