

Name _____

Breaking News Remix Answer Key

Sample acceptable rewrites (students may vary):

1. The U.S. bans alcohol nationwide.
2. Illegal bars continue operating even though the government tries to shut them down.
3. Criminal groups profit by selling illegal alcohol.
4. Young women challenge old traditions and embrace new freedoms.
5. The U.S. ends Prohibition and alcohol becomes legal again.

Teacher's Guide

Before the Activity

- Briefly explain how newspapers shaped public opinion in the 1920s
- Review key terms: Prohibition, speakeasy, bootlegging, 18th & 21st Amendments

Differentiation Tips

- Provide sample verbs for rewriting (e.g., "bans," "legalizes," "cracks down").
- Allow pairing students for brainstorming vocabulary first.
- Offer simplified glossary for English learners.

Engagement Strategies

- "Headline Gallery Walk": Students post rewrites and vote on most accurate.
- Turn headlines into quick news broadcasts (30-second role-plays).
- Compare sensational vs. neutral tone-media literacy connection.

Extension Ideas

- Write a modern online article lead paragraph for one event.
- Research what real newspapers wrote about the repeal of Prohibition.
- Create a timeline using student-written headlines as event markers.