

Votes For Women Answer Key

There are no single correct answers. Students must:

- Clearly take a position (for or against)
- Provide **at least 3 arguments** with historically accurate evidence
- Refer to **Progressive Era voices** such as Susan B. Anthony, Alice Paul, Carrie Chapman Catt, or anti-suffrage groups
- Include a logical response to an opposing view
- Summarize their position clearly in the closing statement

Teacher's Guide

- **Skill Focus:** Persuasive writing, understanding multiple perspectives, citing historical evidence from the Progressive Era.
- **Support & Differentiation:**
 - Provide a mini fact sheet: Seneca Falls roots, state-level suffrage wins, 19th Amendment timeline.
 - Allow advanced students to integrate visual sources such as political posters or speeches.
- **Engagement Tips:**
 - Conduct a structured classroom debate or "town hall" where groups present arguments.
 - Assign roles such as journalists, suffragists, and lawmakers to deepen historical empathy.
- **Extension Ideas:**
 - Compare Progressive Era suffrage strategies to modern voting rights movements.
 - Have students write a short editorial from a 1910s newspaper supporting or opposing suffrage.