

Seeing Both Sides Answer Key

Sample Responses

1. Taylor might feel anxious about deadlines and frustrated that Jordan doesn't seem to care.
2. Jordan might feel pressured or criticized for their different working style.
3. They misunderstand each other's intentions; both want to do well but have different approaches.
4. Empathy would help them listen and see that both are trying to succeed in their own way.
5. If Taylor and Jordan practiced empathy, they could talk about their feelings instead of arguing. Taylor could express the need for structure, while Jordan could explain they do their best work closer to the deadline. By understanding each other, they could agree to plan key parts early and review them later, improving teamwork and reducing tension.

Teacher's Guide

- **Differentiation Tips:**
 - Read the passage aloud and pause to discuss each person's emotions before writing.
 - Provide word banks with feelings (e.g., anxious, pressured, calm, irritated) and empathy phrases (e.g., "I understand how you feel").
 - Allow verbal or bullet-point responses for students who find paragraph writing difficult.
- **Engagement Ideas:**
 - Have pairs act out the scenario and switch roles to practice perspective-taking.
 - Lead a group discussion on how personal working styles affect teamwork.
 - Use a "Feelings First" warm-up where students identify emotions before offering solutions.
- **Extension Activities:**
 - Students write their own short "two-sided" conflict story from real life and describe how empathy could change the result.
 - Connect the lesson to workplace readiness by discussing how empathy supports communication in professional settings.