

Name _____



Primary Or Secondary

Directions: Read the scenario carefully. Each story shows someone using information for research, learning, or exploration. Decide whether the source in the scenario is a **Primary Source (P)**, a firsthand, original account, or a **Secondary Source (S)**, an explanation, interpretation, or retelling of events. Write **P** or **S** at the end of each scenario.

1. When Mia researched her town's history, she discovered an old diary in her grandmother's attic. The diary described how the town's main street once had dirt roads and horse-drawn wagons. Mia read the entries and felt as though she had stepped back in time. (___)
2. Jamal wanted to learn about the dinosaurs. He borrowed a library book that explained how fossils were found and what scientists believed about dinosaur behavior. The book included illustrations and summaries of discoveries from different paleontologists. (___)
3. While studying World War II, Elena found her great-grandfather's uniform and letters that he wrote while serving overseas. She read his words and realized how much he had struggled during that time. (___)
4. Tyler was curious about how electricity works. He watched a modern YouTube video where an engineer explained Nikola Tesla's inventions and their impact on today's world. The video used animations and commentary to make the topic easy to understand. (___)
5. Rosa prepared a science project by looking at her cousin's chemistry notebook from last year's experiments. The notebook included exact measurements, results, and sketches of chemical reactions. She used the raw notes to compare with her own data. (___)
6. During a trip to Washington, D.C., Evan visited the National Archives. He stood in front of the actual Declaration of Independence, carefully reading the faded handwriting of the Founders. He was amazed to see the real document up close. (___)