Name

## **Fact Or Interpretation Answer Key**

- 1. **P Fact:** Soldier's diary = firsthand account.
- 2. **S Interpretation:** Explains what the diary entry means.
- 3. **S Interpretation:** Historian's explanation adds context.
- 4. **P Fact:** Soldier's 1863 letter = firsthand description.
- 5. **S Interpretation:** Modern books analyzing letters = secondary.
- 6. **S Interpretation:** Author's argument about bravery and fear.
- 7. **P Fact**: Newspaper article printed the day after = original record.
- 8. **S Interpretation:** Modern magazine analyzing accuracy of reports.

## Teacher's Notes:

- Reinforce that facts are direct records from the time of the event, while interpretations are later explanations or meanings drawn from those facts.
- Highlight that sometimes a primary source contains personal perspective (like fear or emotion), but it is still a **fact** because it is firsthand evidence.
- Encourage students to see how historians build on facts to create interpretations. Both are valuable, but they serve different purposes.
- Extension: Have students write their own "mini passage" with one fact (primary) and one interpretation (secondary) about a school or local event.

