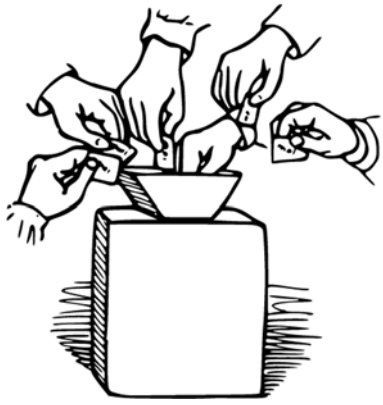


Name _____



Suffrage Source Study

Directions: Read the passage below about a student's research project. Then answer the questions that follow. For each question, decide **why** a historian or student would use a primary or secondary source. Be sure to explain your reasoning clearly.

For her final project, Elena decided to study the women's suffrage movement in the United States. At the library, she found an original pamphlet printed in 1915 that urged voters to support women's right to vote. The bold language of the pamphlet showed the passion and determination of activists at the time. Elena also listened to an audio recording of a suffragist's speech, which helped her hear the emotion in the speaker's voice.

To better understand the larger context, Elena read a recent history book that connected the suffrage movement to other social reforms of the early 20th century. The book explained how the 19th Amendment was influenced by changing roles of women during World War I. Finally, Elena reviewed an online article that analyzed why some states granted voting rights to women earlier than others. Each type of source gave her a different perspective, making her project more complete.

1. Why would a historian value the **1915 pamphlet** when studying the women's suffrage movement?
2. Why would a historian or student use the **audio recording of the speech**?
3. Why is the **history book** helpful for Elena, even though it is a secondary source?
4. How does the **online article** help Elena's project, and what type of source is it?
5. Based on the passage, explain why it is important to use **both primary and secondary sources together** in research.