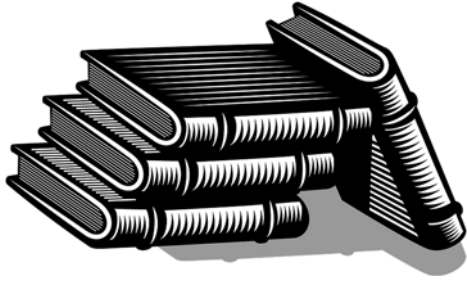


Name \_\_\_\_\_



## Civil Rights Evidence

**Directions:** Read the passage below. Afterwards, you will see a list of examples of sources. Identify each as **Primary** or **Secondary** by writing your answer on the blanks. Remember:

- **Primary Sources** = Firsthand accounts, original records, or direct evidence.
- **Secondary Sources** = Explanations, summaries, or interpretations of primary sources.

Lucas was preparing a school project about the Civil Rights Movement. His teacher encouraged him to use both primary and secondary sources so that his research would feel balanced. At the library, Lucas held a newspaper from 1963 that reported the March on Washington the day after it happened. He also listened to a recording of Martin Luther King Jr.'s "I Have a Dream" speech, which gave him chills as he heard the words exactly as they were spoken.

For background information, Lucas checked out a history textbook that explained how the Civil Rights Movement connected to other struggles for equality. He also read a biography of Rosa Parks, which highlighted her courage and the larger meaning of her actions. To finish his project, Lucas watched a recent documentary that pieced together photographs, interviews, and expert analysis about the time period. Each type of source added something different to his understanding.

- \_\_\_\_\_ 1. 1963 newspaper reporting the March on Washington
- \_\_\_\_\_ 2. Recording of Martin Luther King Jr.'s speech
- \_\_\_\_\_ 3. History textbook explanation
- \_\_\_\_\_ 4. Biography of Rosa Parks
- \_\_\_\_\_ 5. Recent documentary with expert analysis