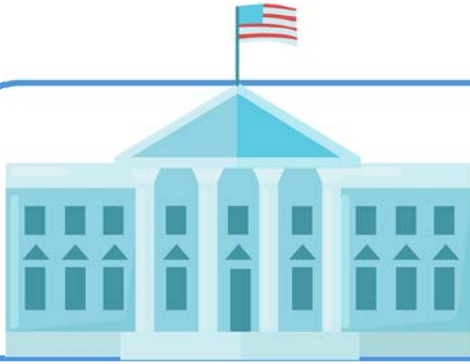


Name \_\_\_\_\_



## White House Whirl

**Directions:** Read the passage carefully. Then answer the questions using complete sentences and evidence from the text.

### A Day in the White House

The sun had barely risen when President Jordan Taylor stepped into the Oval Office, balancing a warm mug of tea and a stack of folders taller than a skyscraper made of paper. Today was packed with decisions, meetings, and one important event: a visit from the local middle school students. President Taylor loved these visits because they brought laughter into a building often filled with serious debates.

First on the schedule was a meeting with environmental scientists. They presented a new plan to keep the nation's rivers clean. President Taylor listened closely, asking thoughtful questions and scribbling notes. There was no time to waste-after a quick handshake, the president hurried to the press room to deliver a short speech about education. Cameras flashed, questions flew, and President Taylor made sure every student watching from home felt included.

At lunchtime, the president sat with the visitors from Jefferson Middle School. They were curious about everything-from the presidential seal on the carpet to the secret tunnels rumored to be hidden beneath the building. President Taylor smiled and answered what could be answered, keeping the mysteries of the White House just mysterious enough.

The afternoon ended with one last challenge: signing an important document that would help schools across the country get better technology. As the pen lifted from the page, President Taylor sighed-not in exhaustion, but with pride. It had been a long day, yet every decision made felt like a step toward a better future.

Name \_\_\_\_\_

## White House Whirl

### Questions

1. Why did President Taylor enjoy school visits?

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2. What topic did the scientists' meeting focus on?

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3. How did the president make sure students watching from home felt included during the speech?

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4. What were the students curious about during lunch?

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5. What important task did President Taylor complete at the end of the day?

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6. **Inference:** What does the president's reaction at the end of the passage suggest about their feelings toward their job?

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7. **Inference:** Why do you think the president kept some White House secrets mysterious?

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