

Name _____

Commander-in-Choices Answer Key

Teachers should look for:

- A **clear choice** in each scenario (A or B)
- **Logical, historically aware reasoning**
- Evidence of empathy, leadership, and civic understanding
- Complete answers (3-5 sentences each)

There is **no single correct answer** - accuracy is based on justification and thoughtfulness.

Teacher's Guide

Focus Skills

- Civic decision-making
- Argumentative writing
- Presidents Day leadership connections

Differentiation Tips

- Offer sentence starters (e.g., "I would choose... because...")
- Allow paired discussions before writing
- Provide vocabulary supports: **economy, conservation, innovation, alliance**

Engagement Ideas

- Transform responses into a mock **Oval Office press briefing**
- Class vote: Which solutions seem most effective and why?
- Students "advise the president" by sharing decisions in small groups

Extension Activities

- Students research a real president who faced a similar challenge
- Write a speech defending one of their decisions to the American people
- Create a new dilemma based on current events (teacher-approved topics)