

Name _____

Sandwich Sequence Answer Key

- **Beginning:** Sam wanted to make a sandwich (picture of Sam holding bread).
- **Middle:** He put peanut butter and jelly on the bread (picture of Sam spreading peanut butter and jelly).
- **End:** Sam ate the sandwich and smiled (picture of Sam eating the sandwich).

Teacher Notes/Guide

- Read the story slowly, pausing after each sentence to talk about what's happening.
- Show the three pictures before sorting. Ask: "Which picture comes first? Which comes next? Which comes last?"
- Preschoolers may say only "first," "next," "last." Encourage them to also use "beginning," "middle," "end."
- This worksheet builds **story sequencing skills, recall**, and early **narrative understanding**.