

Name _____



Prefix Makeover Mission

Directions: Read the short story below. Rewrite it by replacing some plain verbs with prefix verbs (like *do* → *redo*, *build* → *rebuild*, *start* → *restart*). After you rewrite the story, answer the comprehension questions that follow.

Mia worked on her art project all afternoon. She tried to paint a sunset, but she spilled water on the paper and had to start again. Then she built a new picture frame, but one side broke. Mia decided to fix it and paint the frame gold. Finally, she showed her teacher the finished project and smiled proudly.

Rewrite the Story: Now rewrite the story using prefix verbs to show Mia's actions more clearly. Think of how prefixes like **re-**, **un-**, or **over-** can change the meaning!

Comprehension Questions:

1. What problem did Mia face while working on her art project?
2. How did Mia respond each time something went wrong?
3. What do Mia's actions show about her attitude or personality?
4. How does the story change when you rewrite it using prefix verbs like redo or rebuild?
5. What lesson can readers learn from Mia's experience in both versions of the story?