

Rhyme And Resonance Answer Key

Q1. Alliteration:

- *"Soft and slow, a soothing sound."* (repeated **s** sound).

Q2. Assonance:

- *"Moonlight melts on meadow ground."* (repeated long **o** sound in "moon," "melts," "meadow").

Q3. Consonance:

- *"Rustling leaves whisper near."* (repeated **s** and **r** sounds within and at ends of words).

Q4. Onomatopoeia:

- *"Crickets chirp"* (imitates the actual sound crickets make).
- *"Owls hoot"* also works as an additional example.

Q5. Mood Explanation:

- These sound devices create a **peaceful, musical, and slightly mysterious mood**.
- The alliteration and consonance add rhythm, the assonance creates flow, and the onomatopoeia brings the night sounds to life, helping readers imagine being in the garden.

Teacher Notes:

- Encourage students to **read the poem aloud** so they can hear the sound devices clearly.
- Allow multiple correct answers if students can explain their reasoning (e.g., different words for assonance or consonance).
- Extension idea: Ask students to write two lines of their own poetry using at least two different sound devices.