

Memory Chunks Answer Key

Possible Chunking & Labels:

- **Chunk 1 (Sentences 1-4):** *Early Writing and Paper's Invention*
 - From stone tablets → papyrus → true paper in China.
 - Shows how writing materials evolved.
- **Chunk 2 (Sentences 5-7):** *Paper Spreads to Europe*
 - Trade routes carried paper.
 - Printing presses boosted reading and book access.
- **Chunk 3 (Sentences 8-10):** *Paper in Modern Life*
 - Paper remains useful despite digital tools.
 - Symbolizes human progress through inventions.

Explanation for Teachers:

- Students may group sentences differently (e.g., 4 chunks instead of 3). Flexibility is fine as long as the chunks are **logical groupings**.
- The purpose is to **reduce memory load** by creating manageable sections with clear labels.
- Extension: Ask students to use their chunk labels to retell the entire passage aloud without looking back at the text.