

Name _____

Push Or Paint Answer Key

- | | |
|------|------|
| 1. C | 5. C |
| 2. D | 6. D |
| 3. C | 7. D |
| 4. D | 8. C |

Teacher's Guide

- Review the difference between **cause** (moves the story forward) and **detail** (paints a picture but does not change the plot).
- Read a few sentences aloud and ask students: "Does this make something new happen?"
- Model how some vivid descriptions are helpful but do not affect the storyline.

Differentiation Tips

- Provide a T-chart labeled Cause and Detail for students who need visual sorting.
- Offer color coding. Highlight plot-moving actions in one color and details in another.
- Allow students to act out sentences to see which ones create motion or change.

Engagement Ideas

- Have partners rewrite a detail sentence to turn it into a cause.
- Let students illustrate both types of sentences to see the difference.
- Create a classroom challenge where students generate their own cause and detail sentences.