

Name _____

Story Shuffle Answer Key

Story 1:

1. B
2. C
3. A
4. D

Story 2:

1. C
2. A
3. B
4. D

Teacher's Guide

- Encourage students to read all events first before numbering. Ask them to find clue words like **finally**, **checked**, or **walked** that hint at sequence.
- Model how to identify a beginning event by asking: What starts the problem or situation?

Differentiation Tips

- For emerging readers, read each story aloud and highlight **time-order** words.
- Provide sentence cards for hands-on sequencing.

Engagement Ideas

- Have students create their own 3 or 4 event scrambled stories for classmates to solve.
- Let students illustrate the correct sequence after ordering.
- Pair students to discuss why certain events belong at the beginning, middle, or end.

Extension Ideas

- Challenge students to add a new ending event to each story.
- Ask students to rewrite the completed story using full sentences.
- Invite students to identify the **problem** and **solution** in each sequence.