

Name _____

Phrasal Verb Quest Answer Key

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|-----------------------|---------------|
| 1. broke down | 6. made up |
| 2. take off | 7. move on |
| 3. hand in | 8. turn off |
| 4. clean up | 9. held onto |
| 5. keep in touch with | 10. jumped up |

Teacher's Guide

- **Skill Focus:** Understanding and applying **phrasal verbs** in authentic sentence contexts.
- **Grades:** Best for Grades 4-8 (can be scaffolded up or down).

Teaching Tips:

- Review how **verb + preposition/adverb** combinations create **new meanings** (e.g., *give up* ≠ *give + up*).
- Read sentences aloud and have students act them out to build **kinesthetic memory** of meanings.
- Encourage learners to **create their own versions** of the sentences after finishing the worksheet.
- Use color-coding (verb = one color, particle = another) for visual learners.
- For advanced learners, challenge them to **replace phrasal verbs** with single-word synonyms (e.g., "*hand in*" → "*submit*").

Extension Ideas:

- Have students write a short story using **five phrasal verbs** from the worksheet.
- Play a "**Phrasal Verb Relay**": students complete a sentence correctly, then "pass" the next one to a teammate.
- Encourage creative use: ask learners to invent a funny or dramatic sentence using any phrasal verb from today's set.