

Fixing Mix-Ups Answer Key

1. Don't forget to **turn off** the lights before you leave the room.
2. My mom told me to **put on** my shoes before going outside.
3. The movie was so boring that we decided to **turn in** early.
4. Please **hand in** your homework to the teacher before recess.
5. I tried to **run into** my old friend at the mall, but she didn't recognize me.
6. The car **broke down** on the way to school, so we had to call a tow truck.
7. Let's **look up** the meaning of this word in the dictionary.
8. He was too tired to **keep up** with the race.
9. We had to **call off** the picnic because it started raining.
10. Please **take off** your shoes before coming inside.

Teacher's Guide

- **Skill Focus:** Understanding and correcting **phrasal verb misuse** to improve vocabulary precision and contextual awareness.
- **Grade Range:** Ideal for Grades 6-10, adaptable for any grade with difficulty adjustments.

Teaching Tips:

- Begin by reviewing a few **common phrasal verb pairs** that are easily confused (*look up* vs. *look after*, *turn on* vs. *turn up*).
- Emphasize that context determines which phrasal verb is correct-some share words but differ completely in meaning.

Differentiation & Engagement:

- For younger or beginner learners: provide a **word bank** of possible corrections.
- For advanced learners: ask them to **explain the error** and **justify the correction** in a full sentence.
- For ELL students: use visuals or short skits to show how the corrected verb fits real-life situations.