

Everyday Phrasal Fun Answer Key

Sample Responses

- | | |
|-------------|----------------------------|
| 1. wake up | 6. pay attention to |
| 2. make up | 7. finish up |
| 3. pick up | 8. take out |
| 4. put on | 9. turn off |
| 5. run into | 10. lie down / go to sleep |

Teacher's Guide

- **Skill Focus:** Using **phrasal verbs** naturally in sentences to describe **everyday routines** and reinforce practical language fluency.
- **Grade Range:** Ideal for Grades 4-8, but adaptable for any level with sentence complexity adjustments.

Teaching Tips:

- Begin with a short warm-up: ask students to **list actions** they do every day, then turn them into **phrasal verbs** (e.g., *get up, brush off, put on*).
- Use partner work: one student describes their day using **phrasal verbs**, and the other guesses the action.

Differentiation & Engagement:

- For beginners: Provide a **phrasal verb word bank** (e.g., *get up, turn on, put away, go out*).
- For advanced students: Challenge them to **combine two phrasal verbs** in one sentence (e.g., *I got up and turned off my alarm immediately*).

Extension Ideas:

- Encourage students to **compare cultural routines** using phrasal verbs (e.g., *In Japan, students take off their shoes before class.*).
- Play a "**Daily Routine Charades**" game where others must guess the phrasal verb being acted out.