

Name _____

Respectful Reactions Answer Key

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|------|------|
| 1. D | 5. D |
| 2. B | 6. C |
| 3. C | 7. B |
| 4. A | 8. A |

Teacher's Guide

- **Purpose:** Builds awareness of how to respond respectfully when personal boundaries are crossed or unclear. Encourages self-advocacy and calm communication.
- **Differentiation Tips:**
 - Read questions aloud and discuss each scenario together before students choose answers.
 - Provide visual cue cards showing "respectful," "too close," and "needs space" behaviors.
 - Offer sentence starters like "I feel..." or "Can you please..." to support expressive language.
- **Engagement Ideas:**
 - Role-play each scenario in pairs, practicing both respectful and disrespectful reactions.
 - Hold a class "Boundary Detective" discussion to spot what makes each choice right or wrong.
- **Extension Ideas:**
 - Ask students to create their own "boundary blunder" situations and quiz the class.
 - Connect this lesson to online boundaries and digital respect in messages or social media.