

Name \_\_\_\_\_

## Respected Or Crossed Answer Key

- |                          |                          |
|--------------------------|--------------------------|
| 1. Respecting Boundaries | 6. Crossing Boundaries   |
| 2. Respecting Boundaries | 7. Crossing Boundaries   |
| 3. Crossing Boundaries   | 8. Respecting Boundaries |
| 4. Crossing Boundaries   | 9. Respecting Boundaries |
| 5. Respecting Boundaries | 10. Crossing Boundaries  |

### Teacher's Guide

- **Purpose:** Helps students recognize the difference between actions that respect personal space and those that cross boundaries. Encourages empathy and appropriate social decision-making.
- **Differentiation Tips:**
  - Read each scenario aloud for students who benefit from auditory input.
  - Use visual cues such as happy and stop signs to indicate "respect" and "crossing."
  - Offer simpler choices (e.g., "good choice" vs. "not okay") for younger or emerging learners.
- **Engagement Ideas:**
  - Act out scenarios using role-play and have students signal thumbs up for respect and thumbs down for crossing.
  - Invite students to share examples of times when they showed good boundary respect at school or home.
- **Extension Ideas:**
  - Have students write or draw one example of a time they respected a boundary and how it helped the situation.
  - Start a class "Respect Wall" where students can post positive examples of boundary-friendly behaviors they observe in peers.