Name
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# **Pearl Harbor Reporting Answer Key**

#### Sample Rewrites:

- 1. "Japanese Forces Launch Surprise Attack on Pearl Harbor."
- 2. "U.S. Navy Base Hit in Surprise Air Raid at Pearl Harbor."
- 3. "Japanese Planes Bomb U.S. Naval Base in Hawaii."
- 4. "Air Assault on Pearl Harbor Causes Widespread Damage."
- 5. "Americans Respond with Unity Following Pearl Harbor Attack."
- 6. "Several U.S. Ships Damaged in Japanese Air Assault on Hawaii."

#### Teacher's Guide:

 Purpose: Strengthen media literacy, tone awareness, and historical writing accuracy.

### Differentiation Tips:

- For Grades 5-6: Review examples of biased vs. neutral words before beginning (e.g., "evil" vs. "enemy").
- For Grades 7-9: Encourage students to justify each rewrite, explaining what language they changed and why.

## Engagement Ideas:

- Display original and rewritten headlines side by side to compare tone.
- Have students create one new headline that could have appeared the day after the attack, reflecting national unity.

#### • Extension Activities:

- Challenge students to write a short news paragraph expanding on one of their balanced headlines.
- Discuss how headlines shape public emotions and why factual accuracy matters during crises.
- Have advanced learners research a modern example of sensational news and rewrite it in balanced language.

