Name
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## **Cause & Continuity Answer Key**

## Sample Answers (answers may vary)

1. **Effect:** She was exhausted when she got home.

Cause: She had been working at the office all day.

2. **Effect:** The ground was muddy after the soccer match.

Cause: The players had been running in the rain.

3. **Effect:** He failed the test.

Cause: He had not been studying enough.

4. **Effect:** The kids were very hungry at lunchtime.

**Cause:** They **had been playing** outside all morning.

5. **Effect:** We missed the train.

Cause: We had been walking too slowly to the station.

## Create Your Own: Examples (student answers will vary)

• Effect: She was sunburned.

Cause: She had been lying on the beach without sunscreen.

• **Effect:** The teacher was angry.

**Cause:** The students **had been talking** during the lesson.

## **Teacher Notes**

- Focus point: Students should see how the past perfect continuous naturally explains causes of past events.
- Stress that it shows an ongoing action leading up to a later effect.
- Encourage students to use **time clues** (for hours, all morning, before the game, since yesterday) to strengthen their sentences.
- For differentiation:
  - o Stronger students can create their own cause-and-effect chains.
  - Struggling students can be given word banks (had been running, had been studying, had been waiting).

