

Name \_\_\_\_\_

## Ongoing Vs. Sudden Answer Key

1. I was walking to school... → C. **when the bus splashed water on me.**
2. The children were playing soccer... → F. **when the ball broke a window.**
3. She was cooking dinner... → E. **when the oven timer rang.**
4. They were watching a movie... → A. **when the power went out.**
5. We were studying for the test... → D. **when the lights suddenly turned off.**
6. My dad was fixing the car... → H. **when he dropped his tools.**
7. The teacher was explaining the lesson... → B. **when the principal entered the classroom.**
8. The dog was barking loudly... → G. **when a stranger knocked on the door.**

### Teacher Notes / Guide

- This activity highlights the classic **interrupted action pattern**:  
→ *Past continuous* = *background action*  
→ *Simple past* = *sudden event*
- Students should first underline the **was/were** + **verb-ing** parts in Column A.
- Matching encourages comprehension of **logical cause-and-effect** rather than rote memorization.
- Extension idea: After matching, have students combine the pairs into full sentences (e.g., *I was walking to school when the bus splashed water on me.*).