

Slash And Read Answer Key

Sample Phrasing (answers may vary slightly but should preserve meaning):

Samantha walked quickly / to the library / because she wanted to return her books / before it closed.

The evening sky / was turning purple, / and the streetlights / flickered on / one by one.

She carried a heavy bag / on her shoulder, / filled with stories / she had loved reading.

At the library steps, / she smiled, / ready to find new adventures / waiting inside.

Comprehension Answers:

1. **Because she wanted to return her books before the library closed.**
2. **Purple.**
3. **Stories she had loved reading.**

Teacher Notes / Guide

- **Purpose:** Phrasing practice teaches students to group words into meaningful chunks, which supports fluency and comprehension. Instead of reading word by word, students learn to read in **thought groups**.
- **Implementation Tips:**
 - Model how to add slashes and read aloud with natural pauses.
 - Emphasize that pauses happen at **commas, conjunctions, and natural breaks** in ideas.
 - Encourage students to compare how the paragraph sounds with and without phrasing.
- **Differentiation:**
 - Struggling readers may begin with teacher-provided phrasing marks, then practice independently.
 - Advanced readers can mark multiple options for phrasing and discuss how each choice affects meaning and expression.
- **Extension Activity:** Have students write their own short paragraph and exchange with a partner to practice marking and reading phrasing.