

Name _____

Hike Talk Reading Answer Key

1. Emma was nervous about the hike.
2. He said they would take it slow and the view would be worth it.
3. She decided to do the hike together with Daniel.

Teacher Notes / Guide

- **Purpose:** Dialogue reading builds **expression, prosody, and pacing** in fluency practice. By reading character voices, students engage more deeply with the text and practice natural rhythm.
- **Implementation Tips:**
 - Model the reading once, changing tone for each speaker. For example, Daniel's voice can sound confident, while Emma's voice can sound uncertain at first.
 - Have students practice in pairs: one reading Daniel's lines, the other reading Emma's. Switch roles after the first round.
 - Encourage students to pay attention to **quotation marks and punctuation** as clues for expression (e.g., a question mark shows a rising pitch).
- **Differentiation:**
 - Struggling readers can highlight each character's dialogue before reading aloud.
 - Advanced readers can try adding **gesture or body language** to match the dialogue tone.
- **Extension Idea:** Invite students to extend the dialogue with one or two original lines and then read the expanded version with a partner for extra fluency practice.