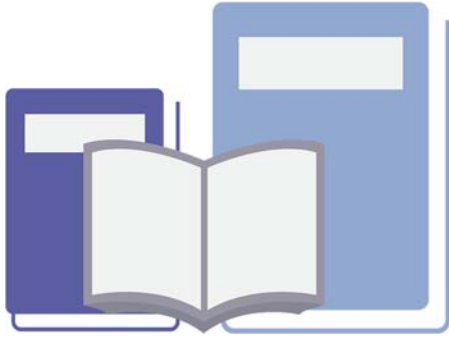


Name _____



Choral Market Read

Directions: The teacher or leader will read the paragraph aloud once while students follow along silently. Students will then read the paragraph aloud **together in unison** with the teacher. Repeat the paragraph two or three times, aiming for smoother, more expressive reading each time.

After the group practice, students may take turns reading the paragraph in small groups or pairs. Complete the short comprehension questions after the reading.

The market was filled with sounds and colors. Vendors called out cheerfully, offering baskets of apples, rows of bright oranges, and jars of golden honey. Children tugged on their parents' sleeves, pointing at sweets and baked bread. The smell of roasted corn drifted through the air, making everyone's stomachs rumble. It was a lively place where neighbors laughed, shared stories, and enjoyed being together.

Follow-Up Questions

1. What were some items being sold at the market?

2. What smell filled the air?

3. How did neighbors interact at the market?
