

Name _____

Pacific Sort Answer Key

- | | |
|--------------------|--------------------|
| 1. natural feature | 6. natural feature |
| 2. human impact | 7. human impact |
| 3. cultural region | 8. cultural region |
| 4. natural feature | 9. natural feature |
| 5. human impact | 10. human impact |

Teacher's Guide

Purpose: Help students understand the differences between natural geography, cultural geography, and human impacts on the Pacific Ocean.

Instructional Tips

- Review each category before students begin: **natural feature**, **human impact**, and **cultural region**.
- Encourage students to underline clue words that hint at nature, people, or culture.
- Discuss as a class why some items fit clearly while others may be more complex.

Differentiation

- Provide definitions or examples for students who need more support.
- Allow advanced learners to add one example to each category from their own knowledge.
- Support English language learners with vocabulary cards for words like **impact**, **region**, and **coastal**.

Engagement Ideas

- Begin with a short discussion about how people and nature interact in the Pacific.
- Show photos of reefs, cultural festivals, or coastal pollution to build visual understanding.