

Library Lifeline Answer Key

1. Why do you think Jordan's classmates were doubtful about his idea at first?

- *Sample Answer:* They probably thought no one would show up or that students wouldn't be able to manage the work of running a library.
- *Teacher Note:* Accept reasoning tied to skepticism or underestimating young people's impact.

2. How did Jordan's actions prove that one person can make a difference?

- *Sample Answer:* He took the first shift and organized the schedule, which inspired others and led to the library becoming busier than before.
- *Teacher Note:* Look for recognition of leadership and initiative.

3. What do you think was the most meaningful outcome of the library staying open on weekends?

- *Sample Answer:* The most meaningful outcome was that the whole community benefited, with families, students, and older residents using the library.
- *Teacher Note:* Accept varied responses, but they must be tied to the text.

4. If you were part of Jordan's class, would you have volunteered? Why or why not?

- *Sample Answer:* Yes, because helping the library would support both education and the community.
- *Teacher Note:* Encourage personal reasoning, but check for thoughtful justification.

5. How does this story connect to the importance of community service in the real world?

- *Sample Answer:* It shows that volunteering can make a big difference in keeping important resources available for everyone.
- *Teacher Note:* Push students to extend the story's message to real-world values.