

Lunchbox Lesson Answer Key

1. Why did Mia sit quietly at the far end of the table?

- *Sample Answer:* She was embarrassed about not having lunch and wanted to avoid drawing attention to herself.
- *Teacher Note:* Look for inference that links her actions (quiet, sitting alone) to feelings of embarrassment.

2. How do you think Mia felt when her friend shared the sandwich? Explain your reasoning.

- *Sample Answer:* She felt both grateful and embarrassed because she blushed but also smiled and thanked her friend.
- *Teacher Note:* Accept answers that combine mixed emotions and use context clues (cheeks grew warm, smiled).

3. What can you infer about the kind of friend who gave Mia part of their lunch?

- *Sample Answer:* The friend is kind and observant, noticing Mia's need without embarrassing her by making a big deal.
- *Teacher Note:* Students should infer traits from the friend's quiet, generous action.

4. Why did Mia glance around while eating the sandwich?

- *Sample Answer:* She didn't want others to notice that she had forgotten her lunch and was eating food someone else shared.
- *Teacher Note:* Inference must connect her nervous glance to her feelings of self-consciousness.

5. What does Mia's promise to herself at the end show about her character?

- *Sample Answer:* It shows she is responsible and wants to learn from her mistake by being more careful in the future.
- *Teacher Note:* Look for recognition that Mia reflects and plans to improve.