

Name _____

Rhyme Family Lab Answer Key

1. Rhyming pair: **spout, out**. Example -out words: shout, sprout, bout, stout.
2. Rhyming pair: **fall, wall**. Example -all words: tall, ball, call, small.
3. Rhyming pair: **Peep, sheep**. Example -eep words: deep, keep, sleep, jeep.
4. Rhyming pair: **dock, clock**. Example -ock words: rock, sock, lock, block.

Teacher's Guide

- **Focus skill:** Hearing the ending sound and building a **word family** by changing the first sound.
- **Differentiation:**
 - Support: Offer a small word bank for each family (example: tall, ball for -all) and let students copy two.
 - Challenge: Ask students to write a short sentence using one of their new words.
- **Engagement tips:**
 - Have students tap the table on the ending sound (example: d-ock, cl-ock).
 - Do a quick "switch the first sound" game as a class before independent work.
- **Extension ideas:**
 - Rhyme sort: Students cut out or write their new words and sort by family (-all, -ock, -eep, -ay, -out).
 - Rhyme change: Students pick one line and replace the rhyming word with a new word that still rhymes.