

Name _____

Rhyme Checkup Answer Key

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|----------------|----------------------------------|
| 1. cat, hat | 7. C |
| 2. hill, Jill | 8. B |
| 3. moon, spoon | 9. Answers vary. Example: clock |
| 4. star, car | 10. Answers vary. Example: shout |
| 5. D | 11. Answers vary. Example: will |
| 6. A | 12. Answers vary. Example: far |

Teacher's Guide

- **Purpose:** A brief rhyme check that measures three skills: identify, match, and generate rhymes (K-2 intervention).
- **Differentiation:**
 - Support: Read items aloud and have students repeat before answering; allow pointing instead of circling for Part A.
 - Challenge: Require two rhymes in Part C or a short sentence using the rhyming pair.
- **Engagement tips:**
 - Use a "say it, then mark it" routine: students whisper the words first, then answer.
 - Let students tap the ending sound once (hat, cat) to feel the match.
- **Extension ideas:**
 - Student-made item: Students create one new Part A row with two rhymes and one non-rhyme.
 - Rhyme ladder: Pick one Part C word and build a class list of rhymes on the board.